

Hanover Hills Elementary School  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2018 – 2019

HANOVER HILLS  
ELEMENTARY SCHOOL



**HANOVER HILLS ELEMENTARY SCHOOL: VISION AND MISSION**

Hanover Hills Elementary School will strive to create a safe and nurturing environment where everyone feels valued and accepted. We will create an inclusive, student-centered learning environment that encourages lifelong learners and establish a sense of community where diversity is celebrated.

**HCPSS STRATEGIC CALL TO ACTION**  
LEARNING AND LEADING WITH EQUITY  
"THE FIERCE URGENCY OF NOW"

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

**HCPSS FOUR OVERARCHING COMMITMENTS**

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

**SCHOOL TARGETS AND STRATEGIES**

**Literacy Target:**

In grades 3-5, the percentage of students scoring 4 or higher on the PARCC English Language Arts Assessment will increase from 42% to 44%.

Strategies:

1. Professional Learning: In order to impact student performance, staff will engage in professional learning to support an exemplary literacy program for all students.
2. Collaborative Planning: Teachers will collaboratively plan with a focus on intentionally teaching grade level literacy standards in order to provide equitable access to rigorous and worthwhile instruction for all students.

**Mathematics Target:**

In grades 3-5, the percentage of students scoring 4 or higher on the PARCC Mathematics Assessment will increase from 46% to 49%.

Strategies:

1. Professional Learning: In order to impact mathematics performance staff will engage in professional learning focused on the Mathematics Exemplary Program Document Domain 3: Instruction.
2. Collaborative Planning: Teachers will collaboratively plan with a focus on the NCTM Effective Mathematics Teaching Practices to provide equitable access to rigorous mathematics instruction for all students.